



What's the Plan?

5F.1



DFES
Department of Fire & Emergency Services

Explore

What's the Plan?

Students explore their school's emergency plan and prepare their own emergency plan for flood.

If your area has a history of flooding your school should have an Emergency Flood Plan. Your family should also prepare a Family/Household Flood Plan. The plan should include where you will relocate to if you need to leave your home. It also helps you consider the flood risks in your home by looking closely at your home and understanding what flood heights will affect your property and where you can find higher ground if you need to relocate from your home.

A Family/Household Flood Plan for your family should include everyone in your family, including your pets and any animals you have. It should also include the special needs of YOUR family. For example, you may need to make special plans for an elderly grandparent or a child with an illness or disability.

A Family/Household Flood Plan may include arrangements for picking up children from school if parents are working, what to do if you can't get home, who is responsible for checking and stocking an emergency kit and whether nearby neighbours can help your family in a flood, or may need help themselves. The Plan helps your family list what action they need to take in a flood and when it is safe/unsafe to evacuate.

Flood advices and warnings will be broadcast on ABC radio and can also be accessed via the Department of Fire & Emergency Services (DFES) and Bureau of Meteorology's (BoM) websites (www.dfes.wa.gov.au and www.bom.gov.au). Flood warnings are provided by the Bureau of Meteorology's Flood Warning Service.

Objective: *At the end of the lesson the children will explore, critique and practise their school's emergency flood plan and work together with their families to develop their own emergency Family/Household Flood Plan.*

What's the Plan? – Planning for Flood

- Using information obtained from the SES (or alternatively a local shire representative) visit, students revisit their community's risk of flood (e.g. living close to the coast or near a river). Is your community (or parts of your community) likely to become isolated? Investigate whether your local shire has a flood relocation plan – what is it? Where would community members relocate? As a class, discuss what it is about this location that the local shire would choose it.
- Students explore their school's Emergency Flood Plan and in groups complete a BEFORE, DURING, AFTER table. (*What's the Plan? 5F.2*) Students discuss whether they think it is a good plan, can they make improvements and does everyone in the school know about the plan? Students discuss how they can make sure everyone knows about the plan. If possible, have students carry out a mock evacuation drill for the school or for another class.
- Students develop a list of emergency contacts. (*What's the Plan? 5F.3*)
- Home Activity: Students develop their own Household/Family Plan for a flood emergency. Students decide what should be in the plan. Teacher can use DFES Flood/Evacuation Plan, modify it, or students come up with their own plan. (www.dfes.safetyinformation/flood) (*What's the Plan? 5F.4*)
- Complete the Family Evaluation form. (*What's the Plan? 5F.5*)





Look at your School's Emergency Plan for Flood – As a group, discuss what your school's plan is for BEFORE, DURING and AFTER a flood and record your discussion in the table below:

Emergency Plan for Flood	
<small>(Put your school's name here)</small>	
BEFORE a flood	
DURING a flood	
AFTER a flood	





Emergency Contact Numbers – Find the phone numbers you and your family might need in a flood emergency. Remember 000 is only to be used in the event of fire or when someone's life is in danger or it is likely to be in danger. List other numbers you think you might need.

EMERGENCY CONTACT NUMBERS

POLICE, FIRE, AMBULANCE (for life threatening emergencies only)	
STATE EMERGENCY SERVICES (SES)	
Electricity Company _____	
GAS Company _____	
Phone Company _____	
Water Company _____	
Main Roads	
RSPCA	
YOUR DOCTOR	
HOSPITAL	
PARENT _____	
PARENT _____	
SCHOOL	
NEIGHBOURS/FRIENDS	
Rivers and Waters	





PREPARE

My Household/Family Plan

This flood plan is for: _____

How will we know there is a flood? _____

Who will pick us up from school? _____

Who will we contact if we can't find each other? _____

If we can't make it home, where will we meet? _____

If we can't make it home, who can we leave a message with? _____

Who is responsible for our emergency kit? _____

When was our emergency kit last checked? _____

Neighbours who can help us _____

Neighbours we can help _____

A list of risks around our home:

What actions taken and when (furniture raised, prepare sandbags, relocate valuables, secure personal papers, tape windows, etc.) _____

List of equipment we need _____

Pets and animals _____

What to do when water levels are rising? _____

After the flood, who will check that everyone is safe? _____





Parents/Carers Evaluation Form

Dear Parent/Carer

We are learning about flood preparation in class and I have asked your child to identify flood risks inside and outside your home. Please discuss these risks with your child and how you can assist one another in preparing your home for flood.

Thank you

Teacher

Family Name:

List any flood risks you identified around your home and property:

What flood preparation activities did your family carry out? (Please tick)

- Cleared Gutters
- Fixed Drain
- Prepared an Emergency Kit
- Sandbags
- Other _____

Did you complete a Family/Household Flood Plan? Circle YES or NO

Did you PRACTISE your Family/Household Flood Plan? YES or NO

Do you think you and your family are better prepared for flood? YES or NO

Do you have any further comments:





Your School's Emergency Plan for Flood 5F.2 – This will be part of your school's *Emergency & Critical Incident Management Plan*. If there is no flood risk to your school, you may not have an in depth Emergency Plan for Flood. There is still an opportunity here for students to practise your school's evacuation plan.

Emergency Contacts 5F.3 – How many students know their home phone number, how many know their parent(s) mobile phone numbers? Make sure students are familiar with the numbers they might need in a flood emergency. There is room here for students to add extra phone numbers and websites they might need.

My Household Family Plan 5F.4 – Students can develop their own Household/Family Plan and decide what should be in it. The given Plan is a guide based on the Household/Family Plan developed by the Department of Fire & Emergency Services (DFES), found in the Flood Smart brochure.

Parent/Carers Evaluation Form 5F.5 – The most valuable part of this lesson is for students to go home and carry out a number of preparation activities to prepare their homes for flood. Parents may already do these activities in preparation for flood. Involving children in these activities helps build their resilience to flood emergencies and provides them with the knowledge and experience to prepare their own homes when they are adults.

The Evaluation Form can be used to demonstrate student learning.

The DFES Education and Heritage Branch is keen to evaluate this program. If you would like to provide feedback on the program and let us know how the students went with their preparation activities, please contact our DFES School Aged Programs Coordinators:

Liz Addison on 9416 3403

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email us at educationandheritage@dfes.wa.gov.au

